



2005-2006 Profile of Florence School District 14-1

515 Main Ave, Florence, SD 57235-0066

Home County: Codington

Area in Square Miles: 140

2005 K-12 Fall Enrollment: 240

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$697,387	\$133,187	\$286,246	\$15,800
PK Instruction	\$0	\$0	\$8,751	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$48,908	\$4,809	\$81,105	\$0
Administration Services	\$115,944	\$1,289	\$0	\$0
Transportation Services	\$85,933	\$0	\$0	\$0
Other Support Services	\$220,195	\$28,566	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$69,010	\$7,209	\$0	\$0
Total Expenditures	\$1,237,379	\$175,061	\$376,102	\$15,800

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$272,383	\$188,025	\$79,382	\$16,698
County	\$14,854	\$0	\$0	\$0
State	\$944,641	\$0	\$245,702	\$0
Federal	\$62,538	\$8,194	\$35,469	\$0
Total	\$1,294,415	\$196,219	\$360,553	\$16,698

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$98,558	\$93,083
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$77,995	\$81,916

Cost per ADM

General Fund Only	\$5,249
Educational Funds*	\$6,521

* Includes General, Special Education and Pension Funds

State Aid

General Aid	\$918,962
Special Education	\$98,355
Extraordinary Cost Fund - SE	\$147,347
Total State Aid	\$1,164,664

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,563
IDEA Part B	\$35,912
Total	\$37,475

ADM Data

ADM of Tuitioned Out Paid	0.398
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	276.158

Teaching Staff Data

Average Teacher Salary	\$28,825
Experience Adjusted Salary	\$28,450
Avg Years of Experience	10.9
% with Advanced Degrees	10.5%
Certified Instructional Staff	18.4
Classroom Staff	1.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$41,408,522
Owner Occupied	\$12,087,427
Non-Ag Z	\$942,924
Other Non-Ag/Utilities	\$2,468,877
Total	\$56,907,750

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$1.69
Pension Fund	\$0.30

Ending Fund Balance

General	\$201,612
Capital Outlay	\$134,407
Special Education	\$8,646
Pension	1142

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	241
Open Enrolled Students Rec'd	67
District Dropout Rate	3.6%
% Eligible for Free/Red. Lunch	26.6%
% Special Needs Students	21.2%
Students Transported	137
Student to Staff Ratio	12.4
District Attendance Rate	96.5%
Number of Graduates	23

Enrollment

	ADA	ADM
K-8	147.802	151.893
9-12	78.806	82.942
Total	226.608	234.835

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	21
Self-Contained Classroom	3
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	27
Day Program	0
Home/Hospital Program	0
Total	51

Deaf-Blind	0
Emotionally Disturbed	6
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	31
Multiple Disabilities	5
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	9
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	51

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	67.4		62.8		53		57.6		46.9		55.3		52	
Science	56.7		46.6		44.7		63.5		42.6		62.1		58.2	
Social Science	56.7		46.6		64.9		56.7		46.7		53.9		55.3	
Language Arts	68.5		72.2		53		57.6		46.9		55.3		52	
Reading	77.5		68.3		53.8		50.3		49.2		58.1		63.2	
Complete Battery	69.9		65.2		59.2		60		48.9		59.8		60	
Number Tested	14	6	15	4	16	2	11	3	23	5	17	4	21	3

American College Test (ACT)

English	21.4
Math	22.6
Reading	20.4
Science	20.8
Composite Score	21.4
Number Tested	14

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	18		78%		53%		68%		59%		51%		17%	
Grade 9	11	1	87%	0%	100%	0%	88%	0%	66%	0%	72%	0%	87%	0%

No assessment data are reported when less than ten students were tested.